



## Classroom Observation Guideline

<b>Start and End of Lesson</b>	
Student entry to class/initial behaviour appropriate	
Introduction/activity to start lesson is effective	
Objectives of lesson clearly communicated	
Resources well organised and accessible	
Structured end to the lesson is evident	
Homework is used effectively to reinforce and extend learning	
<b>Communication with Students</b>	
Tone and volume of voice suitable	
Pupil understanding is assessed throughout the lesson by the use of the teacher's questions	
Response to student's questions clear	
Teacher communicates clear, sequenced instructions and expectations	
Effective use of blackboard/overhead/handouts	
All pupils treated fairly, equal emphasis on work of boys/girls, strong/weak students, students seated at front/back	
Teacher stimulates curiosity and enthusiasm for learning	
<b>Lesson Structure and Delivery</b>	
Lesson is linked to previous teaching or learning	
Time and pacing appropriate	
Teacher shows good subject knowledge and understanding	
Knowledge is made relevant and interesting for students	
Lesson maintains students attention	
Teacher seeks to contribute to students spiritual, moral and cultural development	
Lesson caters to special learning needs	

