

NEEDS ASSESSMENT FOR TEACHERS

Directions: For each item, write the letter in the rating column that most closely indicates your need for learning more in each area. Discuss your results with your mentor. Use your Needs Assessment to complete your Individual Strategy Form with your Mentor.

A	B	C	D
Little Need For Learning	Some Need For Learning	High Need For Learning	Very High Need For Learning

Rating	Descriptor
	1. Using student data to drive instruction, planning & assessment
	2. Being effective in my role as a Catholic educator in teaching the gospel values
	3. Understanding the academic standards and curriculum
	4. Planning & preparing instruction
	5. Obtaining instructional resources and materials
	6. Using a variety of instructional methods
	7. Facilitating differentiated group instruction
	8. Assisting students with special needs, ELL, etc.
	9. Organizing and managing my classroom
	10. Maintaining student rules and standards of behaviour
	11. Motivating students
	12. Dealing with individual student differences
	13. Administering standardized achievement test (i.e. EQAO, OSSLT)
	14. Using a variety of assessments to measure student learning
	15. Managing my time and work
	16. Dealing with stress
	17. Developing a professional growth plan based on professional teaching standards
	18. Finding out what is expected of me as a teacher / mentee
	19. Using the norms of collaboration for communication
	20. Communicating with administration and other colleagues
	21. Understanding the teacher evaluation process
	22. Completing administrative paperwork
	23. Understanding my legal rights and responsibilities as a teacher
	24. Dealing with contract related issues
	25. Communicating with parents and community
	26. Knowing the special services provided by the board, teacher association and community
	27. Other

Part B:

28. List any professional needs you have that are not addressed by the preceding items.

29. What support from the school board do you and other beginning teachers need.