

Needs Assessment Questionnaire for Beginning Teachers

Becoming an effective teacher is a life-long process. At different points in our careers we will have some needs that are more critical than others. This form is to be used by the mentee and discussed with the mentor for purposes of identifying differentiated professional learning opportunities that would most benefit the mentee.

Part A: Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible Responses:

- A. Little or no need for assistance in this area
- B. Some need for assistance in this area
- C. High need for assistance in this area

1. _____ Finding out what is expected of me as a teacher
2. _____ Communicating with the principal
3. _____ Communicating with other teachers
4. _____ Communicating with parents
5. _____ Organizing and managing my classroom
6. _____ Maintaining student discipline
7. _____ Obtaining instructional resources and materials
8. _____ Planning for instruction
9. _____ Managing my time and work
10. _____ Diagnosing student needs
11. _____ Evaluating student progress
12. _____ Motivating students
13. _____ Assisting students with special needs
14. _____ Dealing with individual differences among students
15. _____ Understanding the curriculum
16. _____ Completing administrative paperwork
17. _____ Using a variety of teaching methods
18. _____ Facilitating group discussions
19. _____ Grouping for effective instruction
20. _____ Administering standardized achievement tests
21. _____ Understanding the teacher evaluation process
22. _____ Understanding my legal rights and responsibilities
23. _____ Dealing with stress
24. _____ Dealing with contract related issues
25. _____ Becoming aware of special services provided by the school board and/or teacher association
26. _____ Being effective in my role as a Catholic educator in the teaching of gospel values

Part B: List any professional needs you have that are not addressed by the preceding items.
