

New Teacher Induction Program

“The Nuts and Bolts”

Teacher on Permanent Contract in 1st Year of Teaching (No Teacher Performance Appraisals Completed)

*Teachers on part-time assignment will receive instruction on the number of days on an individual basis. Contact your principal if this is the case.

1. Access to a Mentor (New Teacher asks a mentor (has at least 5 years of experience)

2. Must complete 2 Teacher Performance Appraisals during the school year

3. 2 NTIP release days that are Board-directed (invited to attend but highly recommended):

- a) NTIP Retreat in the Fall (with mentor)
- b) NTIP Exit in the Spring (without mentor)

4. 3 NTIP release days that are teacher-initiated during the school year with mentor (may substitute mentor with another teacher who has expertise in a certain area - highly recommended to use days)

Some recommended sample activities for a NTIP release day with mentor:

- a) report card comments, how to use Maplewood Report Card
- b) how to complete Individual Education Plans
- c) long range planning, design of lesson plans
- d) classroom management, visit a classroom
- e) other, in consultation with principal/mentor

<p>Teacher on Permanent Contract in 2nd Year of Teaching (One Teacher Performance Appraisal Completed)</p>	<ol style="list-style-type: none"> 1. Access to a Mentor (New Teacher asks a mentor (has at least 5 years of experience)) 2. Must complete 1 Teacher Performance Appraisal during the school year 3. 3 NTIP release days that are teacher-initiated during the school year with mentor (may substitute mentor with another teacher who has expertise in a certain area - highly recommended to use days) <p>Some recommended sample activities for a NTIP release day with mentor:</p> <ol style="list-style-type: none"> a) report card comments, how to use Maplewood Report Card b) how to complete Individual Education Plans c) long range planning, design of lesson plans d) classroom management, visit a classroom e) other, in consultation with principal/mentor
<p>Teacher on Permanent Contract in 2nd Year of Teaching (Two Teacher Performance Appraisals Completed)</p>	<ol style="list-style-type: none"> 1. Optional: Access to a Mentor (New Teacher asks a mentor (has at least 5 years of experience)) 2. 3 NTIP release days that are teacher-initiated during the school year with mentor (may substitute mentor with another teacher who has expertise in a certain area) <p>Some recommended sample activities for a NTIP release day with mentor:</p> <ol style="list-style-type: none"> a) report card comments, how to use Maplewood Report Card b) how to complete Individual Education Plans c) long range planning, design of lesson plans d) classroom management, visit a classroom e) other, in consultation with principal/mentor

Teacher on Long Term Occasional Contract (over 90 days) (No Teacher Performance Appraisals will be Completed)

A beginning teacher LTO is defined as a certified occasional teacher who is in his/her first long term assignment, with that assignment being 97 or more consecutive school days as a substitute for the same teacher.

*Teachers on Long Term Occasional Assignments less than 97 days will not be included in the New Teacher Induction Program. Teachers who were part of the New Teacher Induction Program as Long Term Occasional Teachers and have received another position will not be part of the New Teacher Induction Program.

1. Access to a Mentor (New Teacher asks a mentor (has at least 5 years of experience)

2. 2 NTIP release days that are Board-directed (invited to attend but highly recommended):

- a) NTIP Retreat in the Fall (with mentor)
- b) NTIP Exit in the Spring (without mentor)

3. 3 NTIP release days that are teacher-initiated during the school year with mentor (may substitute mentor with another teacher who has expertise in a certain area)

Some recommended sample activities for a NTIP release day with mentor:

- a) report card comments, how to use Maplewood Report Card
- b) how to complete Individual Education Plans
- c) long range planning, design of lesson plans
- d) classroom management, visit a classroom
- e) other, in consultation with principal/mentor