#### December 2011

O'Gorman High School Catholic Parent School Council

Short Stops

#### **Winter work** Over winter break your

child may be assigned reading or projects that are due when school reopens. Encourage her to create a schedule for doing the work and to get started right away. That way, she won't feel rushed and will have room for relaxation and fun with friends and family.

#### **Grateful for gifts**

If your teen receives holiday gifts, remind him that it's important to show appreciation. He should thank the giver promptly and graciously in person or by phone—even for a present he doesn't particularly like. ("Thanks, Aunt Marlene. I can always use a sweatshirt!") Then, have him follow up by writing a thank-you note.

#### Remember that!

When your child needs to memorize a list of information, "chunking"—or making smaller groupings—can help. She might break down a list of French vocabulary words into categories (food, nature), then review them and quiz herself. Or she could group dates together (major battles, dates treaties were signed).

#### Worth quoting

'The person who says it cannot be done should not interrupt the person doing it." *Chinese proverb* 

#### Just for fun

**Q**: Why should you be quiet in a bowling alley?

**A:** So you can hear a pin drop.



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## **Power** against bullying

Each day, about 160,000 children stay home from school because of bullying. No matter which part a child might play in the bullying problem, there are ways parents can try to help. Here are suggestions in case your teen:

**is bullied...** If your child frequently wants to skip school, seems sad, has belongings "disappear," or comes home crying or with bruises, she may be a victim. Ask her if she's been teased or threatened or if anyone is spreading rumors about her or purposely excluding her. Assure her that being bullied isn't her fault and that you're there to help. Together, document details (who, what, when, and where), and arrange a meeting with school officials to discuss solutions.

**bullies others...** If you find out that your teen is a bully, take it seriously. Get her side of the story, but ask for input from adults who see her during the day, such as her teachers and coaches. Meet with the school counselor to try to

#### Preventing cyberbullying

With a large part of teens' social lives taking place online, cyberbullying—through texting, instant messaging, and social media—is more of a problem than ever. Share these tips with your child:

■ Make sure your teen understands that it's never okay to post or send threats, hurtful comments, or inappropriate messages or pictures—or for others to do that to him. In fact, it can be illegal.

■ Tell him not to respond to cyberbullying. As with other types of bullying, responding only spurs the bully on. Instead, he should block the person on his online accounts and cell phone. Encourage him to tell you if there's a problem. You can report a bully to your Internet or phone service provider, who will investigate the incident. E<sup>C</sup>



Working together for lifelong success

discover the cause and to come up with a plan. Also, tell your child you won't tolerate bullying, and make sure she knows what will happen if she continues (she will be grounded from social events and may be suspended from school).

witnesses bullying... If your teenager sees bullying, encourage her to walk away with the bullied peer and report it to an adult (parent, teacher) immediately. Then, suggest that she reach out to the victim at other times. She might sit next to her at lunch or on the bus. Or she could invite the girl to come over after school or to go to a school event with her.  $\in$ 



#### **High School Years**

Suggest that your teen create a webpage or

blog about a hobby or

talent. He can use a free

site such as www.drupal

.com. If he likes movies,

he might launch a film

reviews, lists of favorite

directors or films, and

movie trailers.

If your laptop or cell phone isn't working, ask for your teenager's help. He may be able to go online to figure out how to

repair it. Or you might put him on the phone (or take him with you) to talk to customer service. Also, he can help with

household repairs like unclogging a kitchen sink or replacing

blog with his own

.org or www.wordpress

Write it

## **Everyday learning**

Informal learning at home keeps teens' minds engaged and builds knowledge. Try these ways to encourage your child to learn outside the classroom.

#### Build it

Maybe there's something your high schooler can make for your house or for a family member. For example, if he enjoys building things, he might make a mail holder or a cubby for keys. Or he could build a dollhouse or a toy box for a younger cousin.

The right speed

**C** Drivers sometimes speed through our neighborhood. How can I encourage my child to obey the speed limit?

A Start by making sure your teenager understands that exceeding the speed limit can lead to traffic tickets or losing her license. Even worse, she could be involved in an accident that injures someone.



Remind your high schooler to keep tabs on the speedometer as she drives. And set an example by following the speed limit yourself. Also, consider making a driving contract that includes rules about speeding (see a sample at www.nsc .org/safety\_road/TeenDriving/Documents/ Parent Teen Agreement.pdf).

Finally, tell your teen that if she's caught speeding, she's responsible for the fine and any increased insurance premium. In addition, you might set consequences, such as taking away the car for a month or letting her use it only to drive to work.  $\in$ 

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 To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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## Teen talk

Teens don't always want to talk to their parents. So when your child *does* feel like chatting, take advantage of the moment and listen! Try these tips:

Fix it

■ As a rule, it's best if you do less talking and more listening. To encourage your child to keep sharing, ask questions that can't be answered with "yes" or "no." *Examples*: "What do you think?" "What would you have done?"



■ Respond with what you think your teenager is saying ("It sounds like you're excited about the play but nervous about how you'll perform"). If that's not what she meant, she can clarify so you understand.

• Focus on her needs. For instance, express excitement along with her. If she needs guidance, offer to talk over possible solutions. If she's looking for comfort, a hug or a reassuring word may do the trick.  $\in$ 

### Getting to know you

# Parent

### My parents live in interview

another state, so we don't get together very often. I wanted a way for my kids to get to know them better. My neighbor shared an idea her

family had used: her children interviewed their grandparents and videotaped it.

Both of my teens were excited about the idea. They wrote a list of questions and, when my parents came to visit over Thanksgiving, they interviewed them. Alex and Beth took turns asking about their grandma and grandpa's lives, such as their favorite childhood memories, their hobbies, and their first jobs. Afterward, they edited

the video and made a CD for other family members.

Alex and Beth enjoyed working on this project together—and now they know a lot more about our family history.  $\mathbb{R}^{C_{2}}$ 



a broken window screen.