

St. Pat's Pulse

Volume 4, Issue 11
March 10, 2010

6 Cedar Street
335-3241

Upcoming St. Patrick's School Events:

March 10

-Grade 7/8 Fundraising steering committee meeting @ 6pm

March 12

-Carnival activities start @ 12:30
-Last recess from 3:00-3:15

March 13—March 21

-March Break

March 14

-Daylight Savings time ends (turn clocks ahead one hour)

March 21

St. Patrick's brunch

March 22

-School resumes
-Lenten celebration

March 24

-Catholic School Council @ 6pm

March 28

-Palm Sunday

March 29

-Lenten celebration

March 30

-Reconciliation for Grade 3-8 students

March 31

-Easter Mass @ 9am
-Term # 2 reports go home today



From the Principal's Desk

Lenten Season

March finds us established in the Lenten Season, a 40 day period during which we are encouraged to fast, pray, abstain, give alms, do positive deeds, and reflect, in preparation for the greatest feast of all, the Resurrection of our Lord. We look forward to the Easter celebration at the beginning of April. We look forward to the wonderful signs of new life, as nature awakens from its wintry slumber with the arrival of spring. The staff at St. Pat's and I wish you a very blessed Lenten and Easter season.



Report Cards:

Second term report cards will be sent home with students on Wednesday, March 31. Please sign and return the Report Card Response Form in the Report Card envelope as soon as possible. Page 3 should focus on goals for the student for the final term. This form is a legal document which must be attached to the copy of the report and included in the Ontario Student Record file. Thank you for the prompt return. Please keep the lines of communication open with

your child's teacher and do not hesitate to call with any questions or concerns. Our staff will likewise do the same.

Working together, we can help our children accomplish their goals and work to the best of their ability.



WRITER OF THE WEEK

Congratulations to **Paul Bisson & Harley Boily** who did an amazing job doing an analogy composition. Keep up the good work!



Public Speaking Contest

On Thursday February 25, 2010, we had our annual school-wide public speaking contest. There were two students selected from each class. Congratulations to the following classroom winners: Jordan, Carlo, Mia, Eli, Jack, Elaina, Vanessa, Steve, Healey, Jazzy, Kaylin, Gerry, Matthew O, Breanna, Jane, Jennifer, Alec, Carling, Tristan. Here are the

results: Primary Division Winners: Carlo Smokowich, Jordan St. Amand, Eli Gentili. Junior Division Winners: Kaylin Laflamme, Elaina Turcotte, Healey Bernard, Jazzmine Whissell. Intermediate Division Winners: Alec Laflamme, Tristan Durie, Jennifer Parent.

Congratulations to all our 1st & 2nd place school winners who took the Legion Branch 85 competition by storm! All our students placed in the gold or silver category.

Congratulations!





What Good Readers Do—Questions to ask your child

SCHEMA: Readers use what they know and their experiences to predict and to make connections (to relate) with the text to better understand it.

- What does this make you think of?
- What does this remind you of?
- What book or movie have you seen that reminds you of this text?

MENTAL IMAGES: Readers create pictures in their minds as they read which helps them to better understand the text.

- Describe what you see in your head?
- Can you draw a picture of what

you saw in your head?

INFERRING: Readers use what they already know, as well as clues from the text to draw conclusions (i.e. reading between the lines)

- Why do you think the character did that?
- What do you think the main character was thinking when...?
- What if this character had...?

ASKING QUESTIONS: Readers ask questions before, during and after reading to build meaning, to think about what might happen next, to focus their attention and to find specific information.

- I wonder what will happen next?

- What made the character do...?
- How will this story end?

DETERMINING IMPORTANT

IDEAS: Readers distinguish the important ideas from unimportant details.

- What did you learn about...?
- Did you know this about...?

SYNTHESIZING: Readers retell a story by bringing together ideas and details necessary to understand the story.

- What happened at the beginning of the story? The middle? The end?
- What is the lesson learned?
- What changed in the story?

St. Patrick's Day—March 17th

St. Patrick of Ireland is one of the world's most popular saints. Apostle of Ireland, born at Kilpatrick, near Dumbarton, in Scotland, in the year 387; died at Saul March 17th 461, where he built his first Church.

There are many legends and stories of St. Patrick. He was captured during a raiding party and taken to Ireland as a slave to herd and tend sheep. He learned the language and practices of the people who held him. During his captivity, he turned to God in prayer. Patrick's captivity lasted until he was twenty, when he escaped.

He returned to Britain and studied to become a priest. Patrick became a Bishop and returned to Ireland to spread the word of God. He and his disciples preached and converted thou-

sands and began building churches all over the country. Kings, their families and entire kingdoms converted to Christianity after hearing Patrick's message. He worked many miracles and wrote of his love of God in confessions.

Patrick was a humble, pious, gentle man, whose love and total devotion to and trust in God should be a shining example to each of us. He feared nothing, not even death, so complete was his trust in God, and of the importance of his mission

Why a Shamrock?

Patrick used a Shamrock to explain the Trinity (Father, Son, Holy Spirit), and has been associated with him and Ireland since that time.



Happy St. Patrick's Day

For Your Information:

There will be a St. Patrick's Day celebration open house in the Selke Centre Lounge on March 17th from 2:00-5:00, followed by Mass at 5:00. There will be refreshments & a door prize!

