



# St. Jerome Journal

November 2011

## Remembrance Day

*On November 11<sup>th</sup>, Canadians all across the country stop and remember the men, women and children who were killed in wars. There are parades and memorial services. Everybody stands in silence as they remember the more than*



*100 000 brave Canadians who were killed. World War One Armistice was signed on the 11<sup>th</sup> hour of the 11<sup>th</sup> day of the 11<sup>th</sup> month. That is why November 11<sup>th</sup> is called Remembrance Day.*

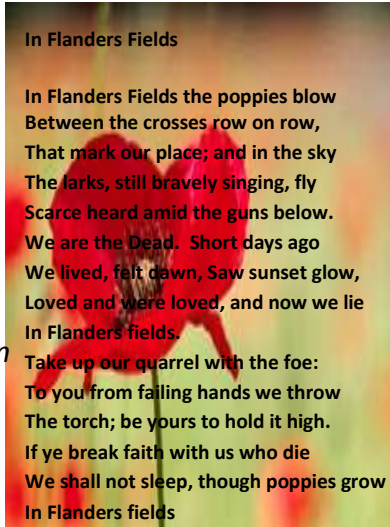
*Every year on November 11<sup>th</sup>, Canadians pause in a silent moment of remembrance for the men and women who have served, and continue to serve our country during times of war, conflict and peace. We honour those who fought for Canada in the First World War (1914-1918) and the Korean War (1950-1953), as well as those who have served since then. More than 1 500 000 Canadians have served our country in this way, and more than 100 000 have died. They gave their lives and their futures so that we may live in peace.*

## A Day Full of Opportunities

*This day is full of beauty and opportunities  
Help me Lord to be fully alive to it all  
During this day, may I become a more thoughtful person,  
A more prayerful person, a more generous and kindly person.  
Help me make decisions that will bring me closer to You.  
Help me to be sensitive and helpful to others  
Let me do nothing today that will hurt anyone  
But let me help at least a little  
To make a life more pleasant for those I meet.*

*When night comes, may I look back on this day without regrets;  
And may nobody be unhappy because of  
Anything I have said or done or failed to do.*

*Lord God, bless this day for me and for everyone I will meet.  
Make it a day in which we grow a little more like Your Son Jesus.  
Amen*



In Flanders Fields

In Flanders Fields the poppies blow  
Between the crosses row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.  
We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie  
In Flanders fields.  
Take up our quarrel with the foe:  
To you from falling hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields

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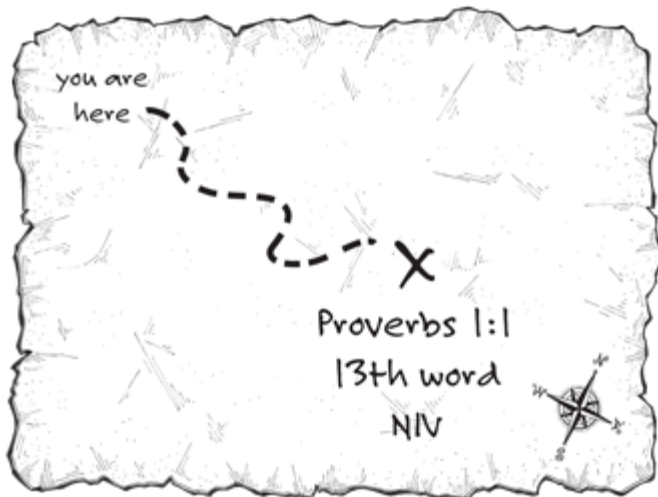
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## November's virtue is **Wisdom (Prudence)**

### **Treasure Hunt**

What's more precious than jewels but available to all who seek it? Screams to get your attention but eludes you if you ignore it? Has a definite starting point but knows no end? Here's a hint:



YES! It's wisdom, which is finding out what you should do and doing it. God says if you accept His words and store up His commands inside you, tune your ear to wisdom and apply your heart to understanding, call out for insight and search for it as you would for hidden treasure, then you will find out how to know Him. He is the one who gives wisdom, knowledge, and understanding, the one who stores up success for His followers, the one who shields them from harm, guards their paths, and leads them in the right direction. (See [Proverbs 2:1-11](#). In fact, see all of Proverbs for a whole trove of the treasures of wisdom.) Put that way, who in his right mind wouldn't dig wisdom? Dig for wisdom? Dig and dig for wisdom?

In November, we'll be on the hunt for gems of wisdom, helping kids understand that

- **God wants to give you wisdom.**
- **Wisdom is worth searching for.**
- **If you want to be wise, hang out with wise people.**
- **Wisdom is knowing AND doing.**

So get your shovel out and let's go dig for wisdom. It's worth it.

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### **Cards by Me Fundraiser**

*Please be reminded that our fundraiser ends on Thursday, November 3<sup>rd</sup>. Orders must be sent on Friday, November 4<sup>th</sup> by courier therefore, these will not be accepted after 9:00 a.m. on that day. Thank you for your participation!*

**We are on the web: <http://www.ncdsb.on.ca/>**

### **MacMillan's Delivery**

*We have been informed that the goods from our MacMillan's fundraiser will be delivered on Tuesday, November 8<sup>th</sup> at 10:00 a.m. Orders should be picked-up by our sellers in the school gym between 12:00 p.m. and 4:30 p.m.*

### **Progress Reports go Home November 9<sup>th</sup> – Parent / Teacher Interviews**

*Progress Reports will be going home with our students on Wednesday, November 9<sup>th</sup>, please watch for these. Parent-Teacher Interviews will be held on the evening of Thursday, November 10<sup>th</sup> from 5:00 to 8:00 p.m. Interview request forms have been sent home. Please ensure these forms are returned to the school office by November 4<sup>th</sup> so that times can be scheduled and parents/guardians notified.*

### **Remembrance Day**

*You are welcome to join us in the gym for our Remembrance Day Service on November 11<sup>th</sup> at 10:30 a.m. We encourage our students to wear red and to demonstrate their pride in being Canadian.*



### **School Photos – Retakes**



*School photo retakes will take place on Monday, November 21<sup>st</sup> in the morning. If you missed our original picture day please make note of this date and notify your child's teacher that you would like retakes done.*

### **Evening with Santa**

*Mark your calendars for our "Evening with Santa" to be held Thursday, November 24<sup>th</sup> from 5:30 p.m. to 7:00 p.m. The evening will consist of a penny sale, bake table, Christmas Craft table and the opportunity to visit with Santa and have your family (or individual) picture taken. This year we will also welcome booths from The Pampered Chef and Tupperware. Please see the separate note enclosed for further details. Thank you to our staff for arranging this special night for our students.*



### **Flu Vaccine**

*Please continue to help us curb the spread of colds and flu by keeping your child at home when he/she shows signs of flu-like symptoms. Symptoms are usually fever, body aches and fatigue as well as a cough. The Timiskaming Health Unit nurses will be at St. Jerome School on Thursday, November 24<sup>th</sup> to give out vaccines to students and staff. Please complete the permission form and return it to school a. s. a. p.*



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## **End of Day Pick ups**

We ask that if you are picking up your child at the end of the day that you notify the office before 3 p.m. and that you meet your child outside by the back door, since the students are already outside for recess from 3:00 to 3:15. Please see the teacher on duty to sign your child out. Students should not be picked up earlier than 3:15 except for appointments. We are sorry but unless it is an indoor recess due to inclement weather, we cannot have your child "ready and waiting" at the office after 3:15 since it produces too much confusion and congestion at the office. We thank you for your cooperation in this matter.

## **Tips for Parent Teacher Interviews**

Parent teacher interviews are held at the end of term 1 when report cards are sent home. They are opportunities for parents and teachers to talk together about how to help each child succeed and be happy at school. **Your form to book an interview will be included with your child's report card.** Interviews are short, 15 minutes, so it is best to prepare before the interview to make the best use of that short time.

### **PREPARE**

Read your child's report card. Make notes about your questions and concerns. Talk to your child about the report. Is she/he happy with her/his progress? Was she/he surprised by any comments on the report? Ask the child to predict what the teacher is going to tell you. Then, ask what she/he would like you to discuss with the teacher.

### **ASK QUESTIONS**

Arrive on time. Bring your child's report card and your list of questions with a notepad and pen to make notes. Jotting down notes as you go along is a good way to jog your memory later. Parent teacher interviews are strictly confidential, so share personal information that might be affecting your child's progress or behaviour at school ( e.g. family illness, job search, new baby). This information will help the teacher understand your child better. Every parent wants to hear how wonderful his/her child is - and the teacher should tell you about your child's special skills and achievements. But one of the main functions of the interview is to point out areas where your child has room to develop. Resist the urge to be defensive and work with the teacher to look at ways that you can support your child's learning at home. Strive to keep the lines of communication open and friendly. Relax!

### **AFTER THE INTERVIEW**

Before you say goodbye, find out the best way to follow-up with the teacher. Schedule another meeting, if necessary or find out the best time to call the teacher. Review any decisions you have made together. Once you are home, talk to your child about the meeting. Be sure to pass on praise - yours and the teacher's - before bringing up any issues of concern. Follow-up on anything your child talked about before the meeting, Talk about how you and the teacher are going to help with the things that need to be improved.

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### **Great Questions to Ask the Teacher**

- ✓ *Is my child working up to his ability?*
- ✓ *What are my child's strengths and weaknesses?*
- ✓ *Is there anything we can do at home to reinforce the skills that you are working on in the classroom?*
- ✓ *How much time should my child be spending on his homework?*
- ✓ *What can I do to help develop my child's weak areas?*
- ✓ *Are there any activities that I can participate that will help my child?*
- ✓ *How can I help at home?*
- ✓ *What are my child's academic talents?*
- ✓ *How is my child's participation and classwork being evaluated?*
- ✓ *What is my child like in class?*
- ✓ *What is my child's learning style?*
- ✓ *How does my child interact with the other children?*
- ✓ *Is there anything I can share with you about my child and what he/she is like at home?*
- ✓ *What skills will my child be expected to master this year in key subjects such as Language and Numeracy?*
- ✓ *What is the best way to contact you if I have more questions or concerns?*