

Northeastern Catholic DSB Detailed PA Day Summaries All Elementary and Secondary Schools

Date: November 24th, 2025

Length: 60 minutes

Topic 1: Promoting Student Success

Entity Hosting: Schools

Presenter(s)/Facilitator(s): School Principal and School Improvement Team Members

Description: School teams will review their current Student Achievement Plan, identifying progress made in the first few months of school and identifying immediate next steps to support continued growth towards identified goals. All staff will then complete surveys to provide

feedback regarding the Student Mental Health and Well-Being board action plan.

Resources: School Student Achievement Plan; Current Student Achievement Data; Student

Mental Health Plan Surveys

Length: 90 minutes

Topic 2: Teaching That Levels the Field: The Science of Learning and Equity in Practice

Entity Hosting: All Schools

Presenter(s)/Facilitator(s): Dr. Nidhi Sachdeva, University of Toronto

Description: Why do some students thrive while others struggle—despite our best intentions? The answer often lies not in who our students are, but in *how* we teach. In this evidence-informed session, Dr. Nidhi Sachdeva bridges the Science of Learning and the pursuit of educational equity, drawing on the cognitive principles that underpin effective instruction. Participants will unpack how learning truly happens—through memory, schema formation, and deliberate practice—and how Rosenshine's *Principles of Instruction* can help ensure every student succeeds, not just those who start ahead. Equity doesn't require different teaching—it requires *effective* teaching. Grounded in the Science of Learning, this session equips educators with practical strategies that make learning accessible, durable, and equitable for every student.

Resources: Presentation slide-deck

Length: 150 minutes

Topic 3: Professional Learning related to Teacher Annual Learning Plans

Entity Hosting: Self-directed

Presenter(s)/Facilitator(s): Self-directed – varies depending on teacher choice

Description: All teachers will select professional learning activities that align with the goals established in their annual learning plans. Teachers may elect to participate in a series of virtual learning opportunities coordinated by the board relating to topics in math, French, student routines and behaviour support, assessment, and well-being in the workplace. Teachers may also elect to engage in self-directed activities in collaboration with colleagues or through other online modules and opportunities.

Resources: Variable