NEW LEADERSHIP IN PLACE AT AILEEN WRIGHT ENGLISH CATHOLIC SCHOOL

As students return to school at Aileen Wright English Catholic School in Cochrane on Tuesday, they will be greeted by a new Principal with a familiar face. Special Education Resource Teacher Andrea Iserhoff was appointed to the Principalship of the school by the Board at their public meeting this week.

Assistant to the Director of Education Karen Rowe is pleased that Mrs. Iserhoff has accepted to lead the Aileen Wright English Catholic School Community in their learning journey. "It is with confidence that I say that Andrea will be an effective school leader, both in terms student achievement and in terms of building positive relationships with the community," stated Rowe. "She has the expertise to engage teachers in relevant and effective staff development that will contribute to school improvement. She is well versed in the latest curriculum expectations and instructional approaches advocated in the Ministry's Expert Panel Reports, and will ensure their implementation in a manner which will translate into improved student achievement."



Aileen Wright English Catholic School Principal Andrea Iserhoff (centre) is congratulated on her appointment by Assistant to the Director of Education Karen Rowe (left) and Trustee Elizabeth King (right).

Mrs. Iserhoff graduated from the University of Waterloo with an Honours Bachelor of Science in Kinesiology, which was followed by a Bachelor of Education from Nipissing University. Her desire to further contribute to the education system inspired her to complete the Principal's Qualifications Program. She holds an Honours Specialist designation in Science as well as in Reading, and has completed additional qualifications in Religious Education.

Throughout her career, she has taught at various grade levels and subject areas, including Language Arts, Mathematics and Science in both the English and French Immersion programs. Her relentless desire to help students succeed has inspired her to devote her summers to helping secondary school students in Cochrane recover credits in Physics, Calculus, Algebra, Chemistry and Math through the local summer school program. This past summer, she served as Co-Principal of the program. Last year, she took on the role of Special Education Resource Teacher at Aileen Wright English Catholic School, assessing and supporting students with exceptionalities.

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Northeastern Catholic District School Board 101 Spruce Street North Timmins, Ontario P4N 6M9 Tel: (705) 268-7443 Fax: (705) 264-0333 www.ncdsb.on.ca Mrs. Iserhoff has a devout commitment to our Catholic values and beliefs. She welcomes opportunities to further strengthen her faith, and recently participated in a Board sponsored mission to Toronto where she volunteered in shelters and took part in the 'Street Life Awareness Program', facilitated with reflections on why we are called to service as Catholics. She believes that Catholic educators are professionals whose vocation calls them to share in the ministry of educating children within a Christ-centred learning environment. She has demonstrated her commitment to faith development by organizing various parish celebrations for children.

She truly believes that the education profession, though challenging at times, is by far the most rewarding profession. "As educators, we all have the chance to make a difference in the lives of all of our students," explained Iserhoff. "I believe that all children have the ability to learn. I recognize that every child is unique and that all children learn in different ways, but ultimately, they all do have the want and need to learn. It is our role as educators to help children push away fears or insecurities that they may have about learning and realize that they can achieve anything as long as they believe in themselves."

Trustee for Cochrane, Matheson and Iroquois Falls Elizabeth King believes that Iserhoff will be a welcomed leader at Aileen Wright. "Andrea is committed to each child in that school community, as well as to the personal and professional growth of teachers and staff," noted King. "She understands the value of respect in building relationships. She cares deeply for each one of our students, and will serve as a positive role model for them as they grow in knowledge and in faith. She has taken on an awesome responsibility to our children and our staff, one which we are confident that she will fulfill with competence."

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