



PUBLIC PARTICIPATION

POLICY #: E-8

AUTHORITY: 11-22

POLICY STATEMENT

The Board of Trustees values a culture that holds Public Participation at its core. We engage our stakeholders to gain different perspectives. We believe that meaningful Public Participation is planned, purposeful, and equitable and that it contributes to enhanced decision making. We believe that Public Participation provides a means for incorporating the public's values, interests, needs and desires into decisions that affect their lives.

POLICY REGULATIONS

1. Meaningful Public Participation shall be undertaken on matters of importance that affect the Northeastern Catholic District School Board. Matters of importance shall include, but not be limited to:
 - a. Establishment or amendment of Board policies affecting one or more groups.
 - b. Matters requiring Public Participation as a result of Board/Administrative policy and/or Ontario Education Act requirements and regulations, for example: Budgeting/Forecasting, school closures, and boundary reviews.
2. Public Participation may be formal or informal.
 - a. Formal Public Participation is planned in advance, includes defined timelines and states expected outcomes.
 - b. Informal Public Participation is a process in which informed response is sought from groups or individuals without a defined structure or timelines.
3. All Public Participation will include a plan for providing feedback to participant groups/individuals.