



# Northeastern Catholic District School Board

## COMMUNITY PLANNING AND PARTNERSHIPS

**Policy Number:** F-5

**Authority:** 14-204/15-175/19-08/21-105

### POLICY STATEMENT

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The Northeastern Catholic District School Board (NCDSB) is committed to collaborating with community organizations to optimize the use of public assets owned by the Board in order to improve services and support for students and local communities. It is the intention of the NCDSB to establish facility partnerships and to engage community organizations in the review of available spaces on a regular basis, so that facilities are maximized to the fullest potential and operating costs are reduced both for the board and the government. The NCDSB strives to increase the opportunities for expanding the number of partnerships as well as long-term planning in a way that is well-informed, well-coordinated, transparent, sustainable, and supportive of student achievement.

### REFERENCES

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*Education Act*

Ontario Regulation 444/98 Disposition of Surplus Real Property

Ministry of Education Community Planning and Partnerships Guideline - March 2015

*Early Years Accommodations in Schools Reference Guide, 2018*

NCDSB Policy F-3 Pupil Accommodation Review

NCDSB Administrative Procedure APF003 Pupil Accommodation Review

NCDSB Administrative Procedure APF005 Community Planning and Partnerships

### DEFINITIONS

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Nil

### POLICY REGULATIONS

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#### 1.0 Partnership Eligibility

- 1.1 Establish feasible parameters for the eligibility of partners that ensure that the health and safety of students are protected, appropriate for the school setting, and are aligned with the teachings of the Catholic faith and student achievement strategies.
- 1.2 Entities that provide competing education services such as tutoring services, private schools or private colleges, and credit offering entities that are not government-funded, are not eligible partners.

## **2.0 Planning**

- 2.1 Develop, implement, and monitor short and long term plans that address the needs of students. Such plans will consider enrolment projections, school capacity, renewal needs, potential consolidations and new or renovated construction opportunities.
- 2.2 Receive and use information from local municipalities and community partners in the development of proposals and plans for pupil accommodation reviews, in accordance with the regulated process.

## **3.0 Communication**

- 3.1 Details of facilities plans will be shared with eligible community partners using different communication strategies.
- 3.2 Discuss potential planning and partnership opportunities at least one time annually, in a public meeting of the Board.
- 3.3 Follow regulated guidelines for the notification of surplus space being offered for sale or lease, in accordance with Ontario Regulation 444/98.

## **4.0 Administrative Procedures and Guidelines**

- 4.1 The attendant administrative procedures and/or guidelines will address the specific elements of the Community Planning and Partnerships provisions and practices.