



Northeastern Catholic District School Board

PUBLIC PARTICIPATION

Policy Number: T-10

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POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) values a culture that holds Public Participation at its core. We engage our stakeholders to gain different perspectives. We believe that meaningful Public Participation is planned, purposeful, and equitable and that it contributes to enhanced decision making. Public Participation provides a means for incorporating the public's values, interests, needs and desires into decisions made by the Board.

REFERENCES

Education Act

Multi-Year Strategic Planning: A Guide for School Board Trustees (2017)

DEFINITIONS

Public participation

A general term for any process that involves public input in decision making. It involves the process or activity of informing the public and inviting them to have input into the decisions that affect them as stakeholders.

POLICY REGULATIONS

- 1.0 Meaningful Public Participation shall be undertaken on matters of importance that affect the Northeastern Catholic District School Board, including but not limited to:
 - i) Establishment or amendment of Board policies affecting one or more groups;
 - ii) Matters requiring Public Participation as a result of Board policy, procedures, and/or the *Education Act* requirements and regulations, in matters such as budget, school closures, multi-year strategic planning, and boundary reviews.

- 2.0 Public Participation may be formal or informal:
 - i) Formal Public Participation is planned in advance, includes defined timelines and states expected outcomes.
 - ii) Informal Public Participation is a process in which informed response is sought from groups or individuals without a defined structure or timelines.

- 3.0 All Public Participation will include a plan for providing a summary of the feedback received.